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Course Information

Course Title: **FASB Review 2020 #312120**

Recommended CPE credit hours for this course

In accordance with the standards of the CFP Board, the National Registry of CPE Sponsors and the IRS, CPE credits have been granted based on a 50-minute hour.

CPA 16

National Registry of CPE Sponsors ID Number: 107615.
Sponsor numbers for states requiring sponsor registration:
Florida Division of Certified Public Accountancy: 4761 (Ethics #11467)
Hawaii Board of Public Accountancy: 14003
New York State Board of Accountancy (ethics): 002146
Ohio State Board of Accountancy: M0021
Pennsylvania Board of Accountancy: PX178025
Texas State Board of Accountancy: 009349

Course Description

The purpose of this course is to inform the reader of the various changes affecting accounting and financial reporting, as well as a review and recall of existing accounting standards. Topics include a summary of newly issued FASB statements, current and pending developments, practice issues, and more.

Program Delivery Method: Self-Study (NASBA QAS Self-Study/interactive)

Subject Codes/Field of Study

NASBA (CPA): Accounting

Course Level, Prerequisites, and Advance Preparation Requirements

Program Level: Overview.

This program is appropriate for professionals at all organizational levels.

Prerequisites: Basic understanding of U.S. GAAP

Advance Preparation: None

Course Content

Publication revision date: 5/1/2020

Course book: *2018 FASB Review*, by Steven C. Fustolo, CPA, MBA.

Final exam (online): Eighty questions (multiple-choice).

Instructions for taking this course

Note: Downloading the PDF of this course will enable Bookmarks for easier navigation (on the left side of the document window, open the bookmarks pane).

You must complete this course within one year of the date of purchase (if you do not complete the course within one year, contact us to determine whether an updated edition of the course is available, in which case we will provide you with a PDF of the updated course and the online exam at no charge).

A passing grade of at least 70% is required on the final exam for this course. You may retake the exam if you do not pass it on the first attempt (no charge).

Complete the course by following the learning objectives listed on the following page, studying the text, and studying the review questions at the end of each major section. Once you have completed studying the course, answer the final exam questions (online).

Instructions for Taking the Final Exam Online

- Login to your account online at www.bhfe.com.
- The exam may be started, stopped, then resumed at a later date.
- The exam is "open book," it is not timed, and it may be retaken if not passed on the first attempt (no charge).
- Results (correct, incorrect answers) and certificate appear immediately upon passing the exam.

Have a question? Call us at 800-588-7039 or email us at contact@bhfe.com.

Learning Objectives

As a result of studying each assignment, you should be able to meet the objectives listed below for each individual assignment.

I. ASSIGNMENT AND SUBJECT

1. Review the materials from Chapter 1
2. Study the Review Questions and Suggested Solutions throughout Chapter 1
3. Answer the Review Questions and compare your answers to the Suggested Solutions

After reading the Chapter 1 course material, you will be able to:

- Identify types of subsequent events that require disclosure
- Recognize some types of concentrations that might require disclosure under the risk and uncertainty rules
- Identify the definition of near term
- Recall the frequency in which an entity should test goodwill for impairment
- Recognize the formula for testing goodwill impairment
- Recall how to classify business interruption insurance proceeds on the financial statements
- Identify a method that can be used to measure variable consideration revenue
- Recognize an example of a construction-type contract
- Identify a tax law change made by the CARES Act, and
- Recognize how a company should present CARES Act loan forgiveness on its financial statements.

II. ASSIGNMENT AND SUBJECT

1. Review the materials from Chapter 2
2. Study the Review Questions and Suggested Solutions throughout Chapter 2

3. Answer the Review Questions and compare your answers to the Suggested Solutions

After reading the Chapter 2 course material, you will be able to:

- Identify a characteristic of a multi-employer plan
- Recall the color coding of funded status of a multi-employer plan
- Recognize an argument for not amortizing goodwill, and
- Identify an example of a customer-related asset

III. ASSIGNMENT AND SUBJECT

1. Review the materials from Chapter 3
2. Study the Review Questions and Suggested Solutions throughout Chapter 3
3. Answer the Review Questions and compare your answers to the Suggested Solutions

After reading the Chapter 3 course material, you will be able to:

- Recognize the types of agreements that qualify as contracts under the revenue standard
- Recall a condition that must be met to identify a separate performance obligation
- Identify at least one method authorized to estimate variable consideration in a contract
- Recognize information that can be used to allocate the transaction price to performance obligations
- Identify at least one method that is used to record revenue in Step 5 of the revenue standard
- Recognize when a good is considered transferred to a customer under ASC 606
- Recognize how to account for the transfer of a product with a right to return
- Recall the general rule that determines whether an entity should record revenue gross or net
- Identify some of the general rules to account for license revenue
- Recall how certain contract costs are accounted for under the revenue standard, and
- Recognize certain disclosures required by the revenue standard for nonpublic entities.

IV. ASSIGNMENT AND SUBJECT

1. Review the materials from Chapter 4
2. Study the Review Questions and Suggested Solutions throughout Chapter 4
3. Answer the Review Questions and compare your answers to the Suggested Solutions

After reading the Chapter 4 course material, you will be able to:

- Recognize a key change made to GAAP by the new lease standard
- Identify a type of lease that exists for a lessee under ASU 2016-02
- Recall a type of lease for which the ASU 2016-02 rules do not apply
- Recognize some of the criteria that determine whether a contract is or is not a lease
- Identify how a lessee should account for initial direct costs
- Recall how a lessor should account for initial direct costs for a lease in certain instances
- Identify how a lessor should account for lease payments received on the income statement for an operating lease
- Recognize how certain existing leases are accounted for on the implementation date of ASU 2016-02, and
- Recall the potential impact that the new lease standard might have on a lessee's EBITDA and debt-equity ratios.

V. ASSIGNMENT AND SUBJECT

1. Review the materials from Chapter 5
2. Study the Review Questions and Suggested Solutions throughout Chapter 5
3. Answer the Review Questions and compare your answers to the Suggested Solutions

After reading the Chapter 5 course material, you will be able to:

- Identify the category of securities for which ASU 2016-01 retains the three categories under existing GAAP
- Recall one of the changes made by ASU 2016-01 to existing GAAP for financial instruments.
- Recall how available-for-sale debt securities are measured on an entity's balance sheet
- Identify how held to maturity securities are measured on the balance sheet
- Recognize how an entity should account for a temporary impairment
- Recall how an entity should present an unrealized gain or loss on an equity security under ASU 2016-01
- Identify how a mutual fund that invests in debt and equity securities should classify the investment, and
- Recall a change made to the exemption for fair value disclosures with respect to trade receivables and payables.

IV. ASSIGNMENT AND SUBJECT

1. Review the materials from Chapter 6
2. Study the Review Questions and Suggested Solutions throughout Chapter 6
3. Answer the Review Questions and compare your answers to the Suggested Solutions

After reading the Chapter 6 course material, you will be able to:

- Recognize the model that ASU 2016-13 uses to deal with credit losses
- Identify how credit losses should be recorded under new ASU 2016-13, and
- Identify some of the disclosures required by ASU 2016-13.
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2020 FASB REVIEW

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ABOUT THE AUTHOR

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Mr. Fustolo is a partner with the Boston CPA firm of James J. Fox & Company. He is a frequent lecturer and author of numerous tax and accounting issues affecting closely held businesses. An AICPA author, Mr. Fustolo's articles are regularly featured in *The Practical Accountant* and other publications. He is the author of *Practice Issues: Compilation and Review*, *Accounting and Auditing Reference Guide*, *Everything You Never Wanted to Know About GAAP*, *Enron: Fraud, Deception and the Aftermath*, *FASB Review for Industry*, *Current Developments: Accounting and Financial Reporting*, *Making Money with Special Engagements*, *Understanding the Variable Interest Entity Rules*, *FASB, SSARS and SAS Update and Review*, *Tax Basis Accrual Financial Statements*, *Accounting for the New Lease Standard*, and numerous other books and manuals that have been published by Practitioners Publishing Company (PPC) and Commerce Clearing House (CCH.) He is the recipient of several Outstanding Discussion Leader awards from many professional organizations including the New York and Florida Societies of CPAs. Mr. Fustolo's course entitled *FASB, SSARS and SAS Update and Review* continues to receive accolades and is regarded as one of the top live CPE programs in the country today with ratings that average 4.91 on a scale of 5.0. He speaks regularly for professional groups including being a guest lecturer at the AICPA Advanced Accounting and Auditing Technical Symposium. Mr. Fustolo is the recipient of the Elijah Watts Sells Award (AICPA) and Silver Medal (Massachusetts) for scores received on the CPA Examination.